

Chapter 1

Thinking Like A Researcher

Learning Objectives

- The need for sound reasoning to enhance business research results
- The terminology used by professional researchers employing scientific thinking
- What you need to formulate a solid research hypothesis

The Scientific Method

Direct observation

Clearly defined variables

Clearly defined methods

Empirically testable

Elimination of alternatives

Statistical justification

Self-correcting process

Researchers

- Encounter problems
- State problems
- Propose hypotheses
- Deduce outcomes
- Formulate rival hypotheses
- Devise and conduct empirical tests
- Draw conclusions

Synovate

- Curiosity is necessary to be a good business researcher

Sound Reasoning

Types of Discourse

Exposition

Argument

Deduction

Induction

Deductive Reasoning

Inner-city household interviewing is especially difficult and expensive

This survey involves substantial inner-city household interviewing

The interviewing in this survey will be especially difficult and expensive

Inductive Reasoning

- Why didn't sales increase during our promotional event?
 - Regional retailers did not have sufficient stock to fill customer requests during the promotional period
 - A strike by employees prevented stock from arriving in time for promotion to be effective
 - A hurricane closed retail outlets in the region for 10 days during the promotion

Exhibit 2-1 Why Didn't Sales Increase?

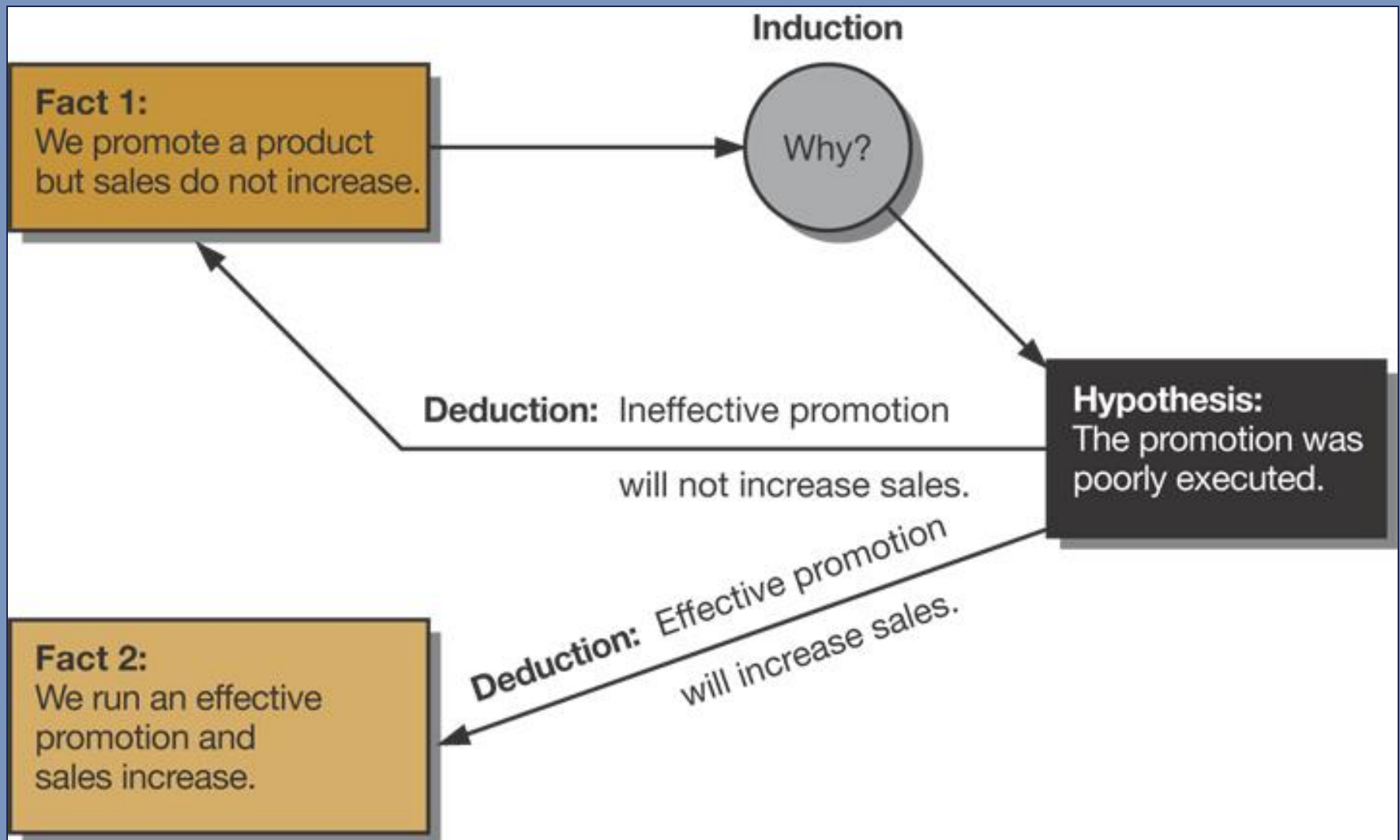
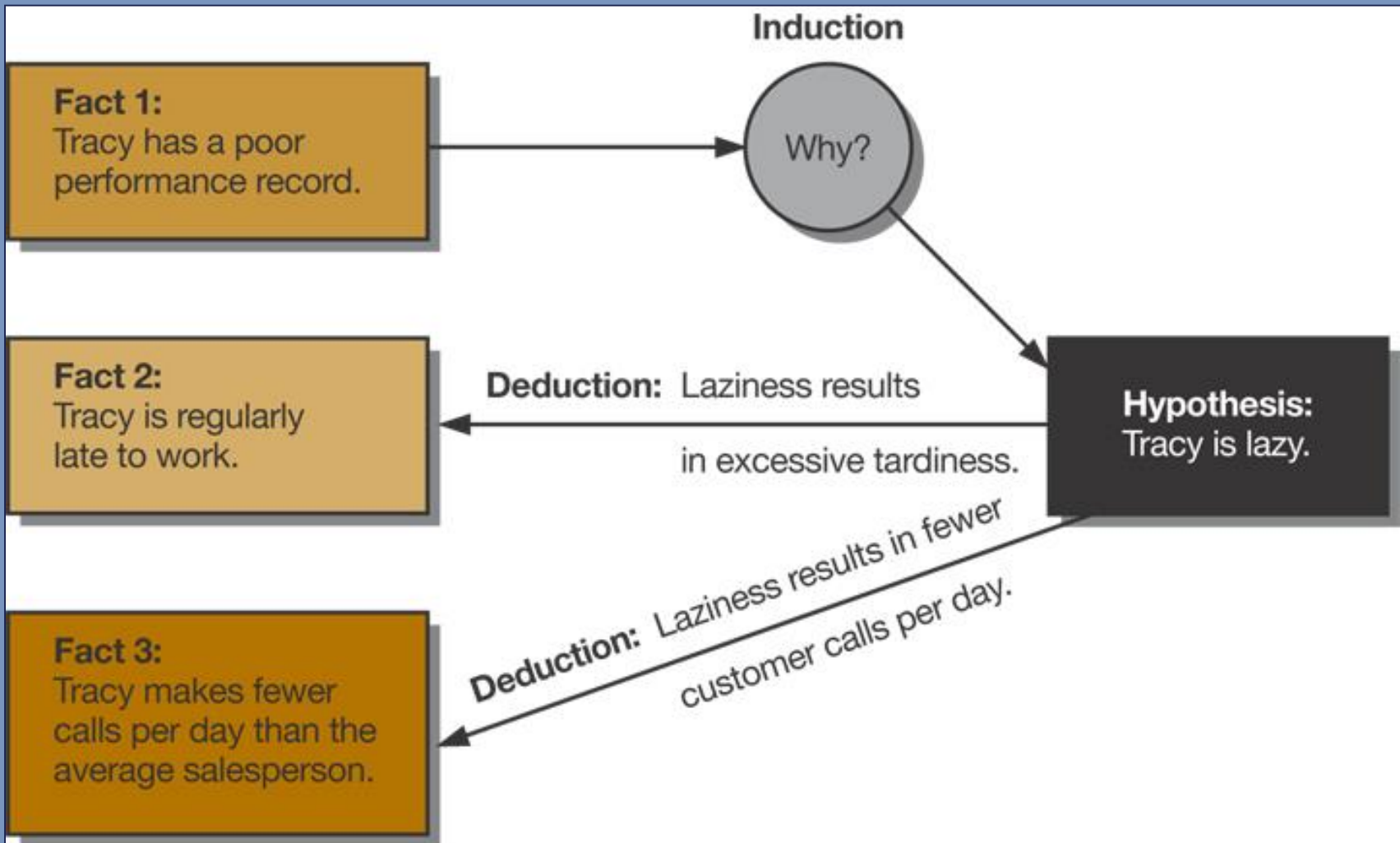
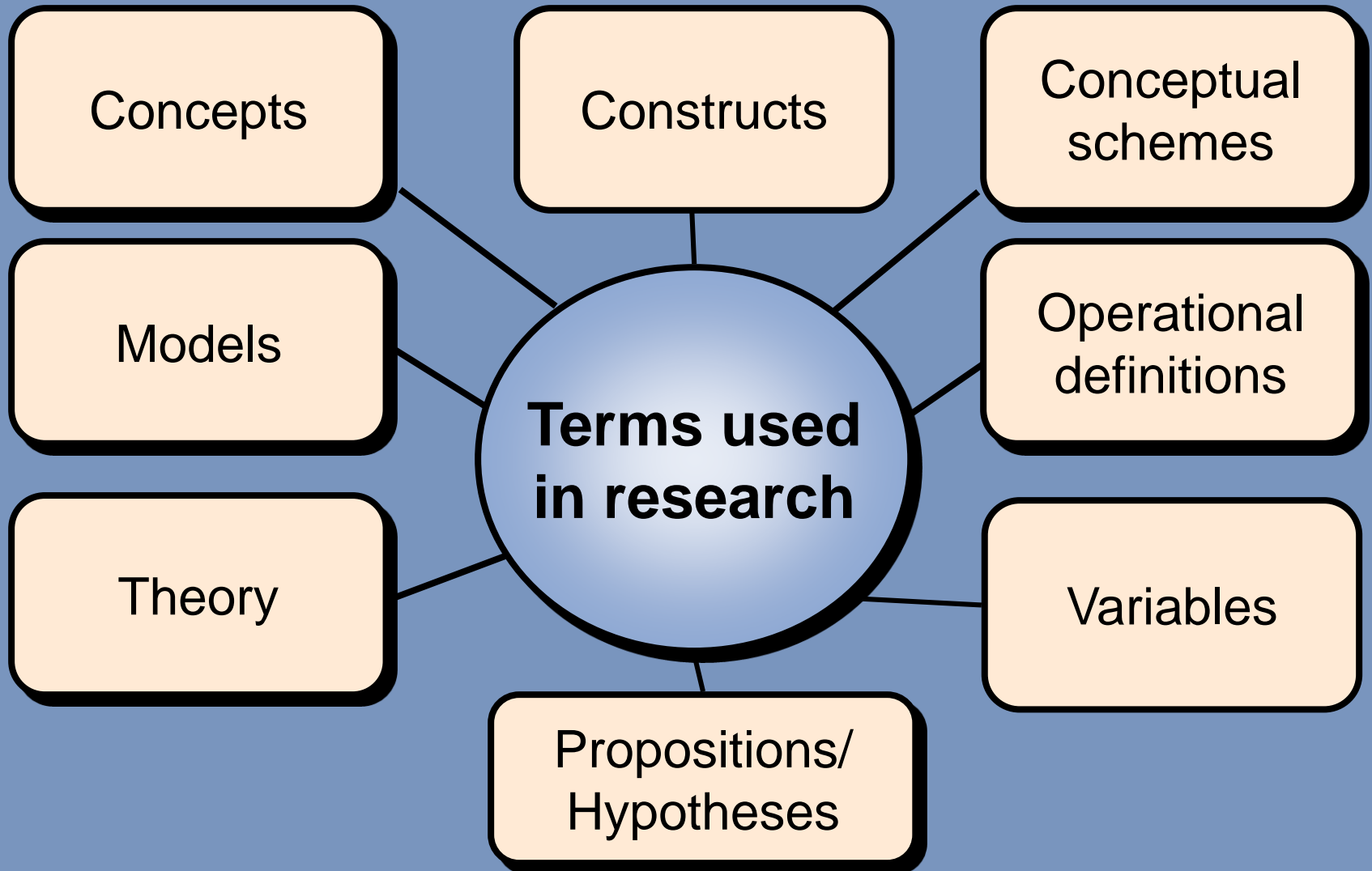


Exhibit 2-2 Tracy's Performance



Language of Research



Language of Research

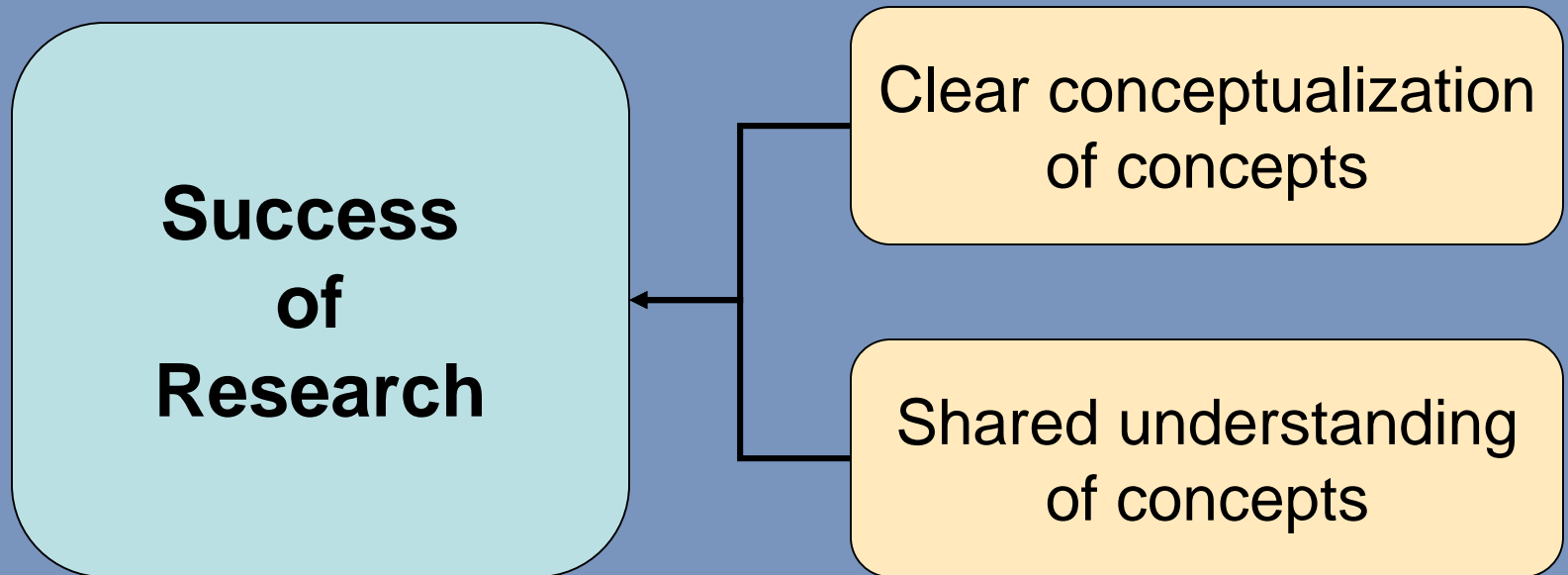
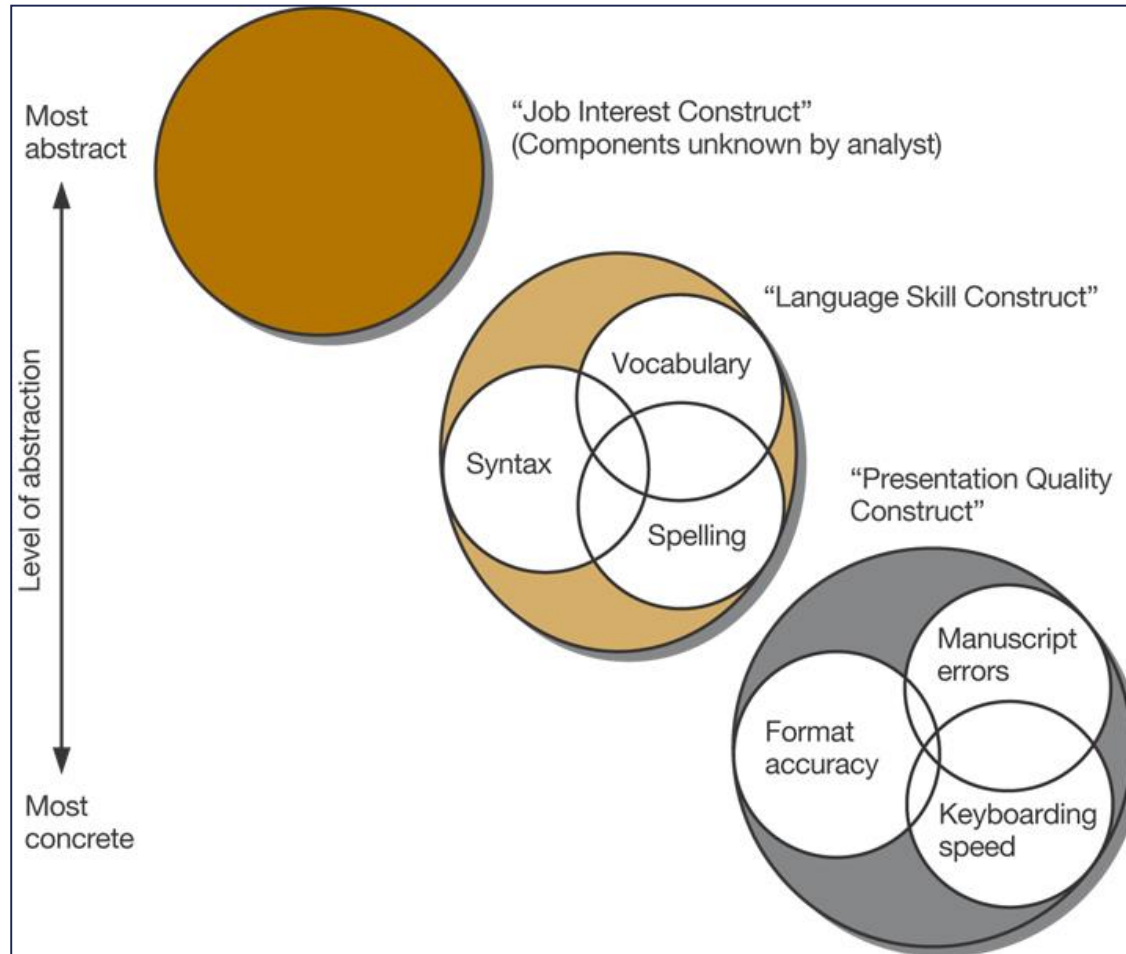


Exhibit 2-3 Job Redesign Constructs and Concepts

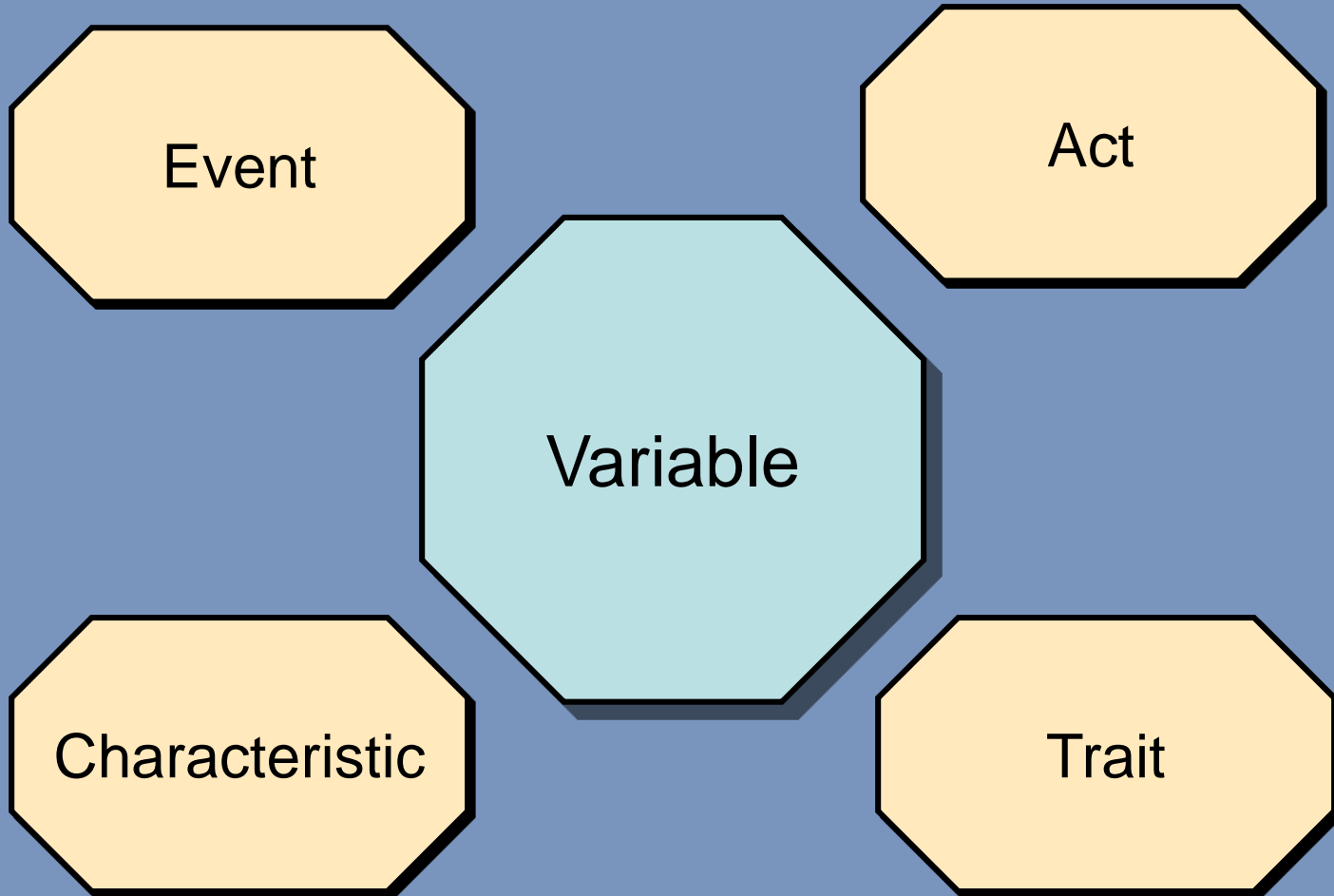


Operational Definitions

How can we define the variable “class level of students”?

- Freshman
- Sophomore
- Junior
- Senior
- < 30 credit hours
- 30-50 credit hours
- 60-89 credit hours
- > 90 credit hours

What Is A Variable?



Types of Variables

Dichotomous

Male/Female
Employed/ Unemployed

Discrete

Ethnic background
Educational level
Religious affiliation

Continuous

Income
Temperature
Age

Exhibit 2-4 Independent and Dependent Variables

Independent Variable (IV)

- Predictor
- Presumed cause
- Stimulus
- Predicted from...
- Antecedent
- Manipulated

Dependent Variable (DV)

- Criterion
- Presumed effect
- Response
- Predicted to....
- Consequence
- Measured outcome

Moderating Variables (MV)

- The switch to commission from a salary compensation system (IV) will lead to increased sales productivity (DV) per worker, especially among younger workers (MV).
- The loss of mining jobs (IV) leads to acceptance of higher-risk behaviors to earn a family-supporting income (DV) – particularly among those with a limited education (MV).

Extraneous Variables (EV)

- With new customers (EV-control), a switch to commission from a salary compensation system (IV) will lead to increased sales productivity (DV) per worker, especially among younger workers (MV).
- Among residents with less than a high school education (EV-control), the loss of jobs (IV) leads to high-risk behaviors (DV), especially due to the proximity of the firing range (MV).

Intervening Variables (IVV)

- The switch to a commission compensation system (IV) will lead to higher sales productivity (DV) by increasing overall compensation (IVV).
- A promotion campaign (IV) will increase savings activity (DV), especially when free prizes are offered (MV), but chiefly among smaller savers (EV-control). The results come from enhancing the motivation to save (IVV).

Propositions and Hypotheses

- Brand Manager Jones (case) has a higher-than-average achievement motivation (variable).

Generalization



- Brand managers in Company Z (cases) have a higher-than-average achievement motivation (variable).

Hypothesis Formats

Descriptive

- In Detroit, our potato chip market share stands at 13.7%.
- American cities are experiencing budget difficulties.

Research Question

- What is the market share for our potato chips in Detroit?
- Are American cities experiencing budget difficulties?

Relational Hypotheses

Correlational

- Young women (under 35) purchase fewer units of our product than women who are older than 35.
- The number of suits sold varies directly with the level of the business cycle.

Causal

- An increase in family income leads to an increase in the percentage of income saved.
- Loyalty to a grocery store increases the probability of purchasing that store's private brand products.

The Role of Hypotheses

Guide the direction of the study

Identify relevant facts

Suggest most appropriate research design

Provide framework for organizing resulting conclusions

Characteristics of Strong Hypotheses

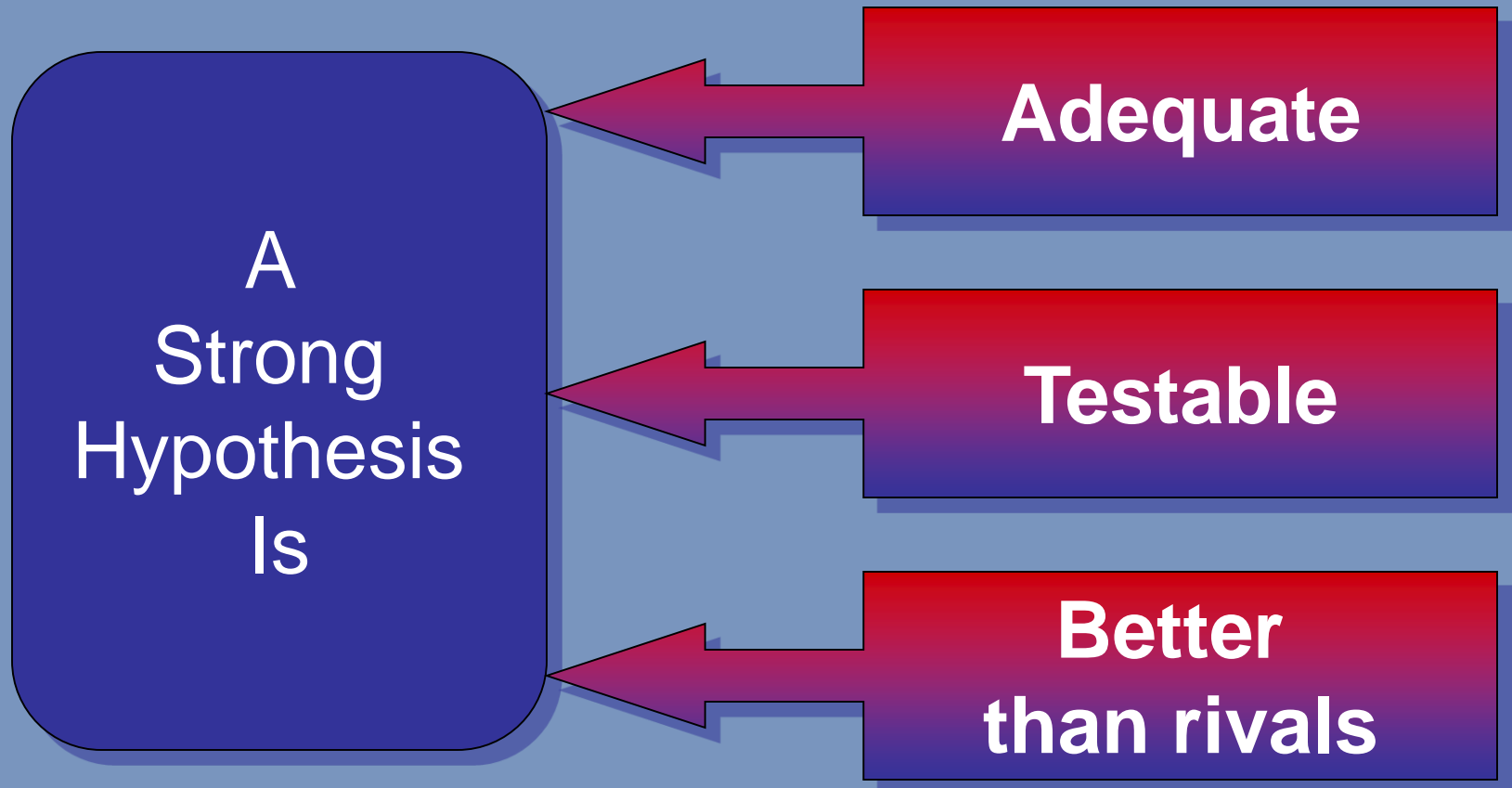


Exhibit 2-6 Theory of the Product Life Cycle

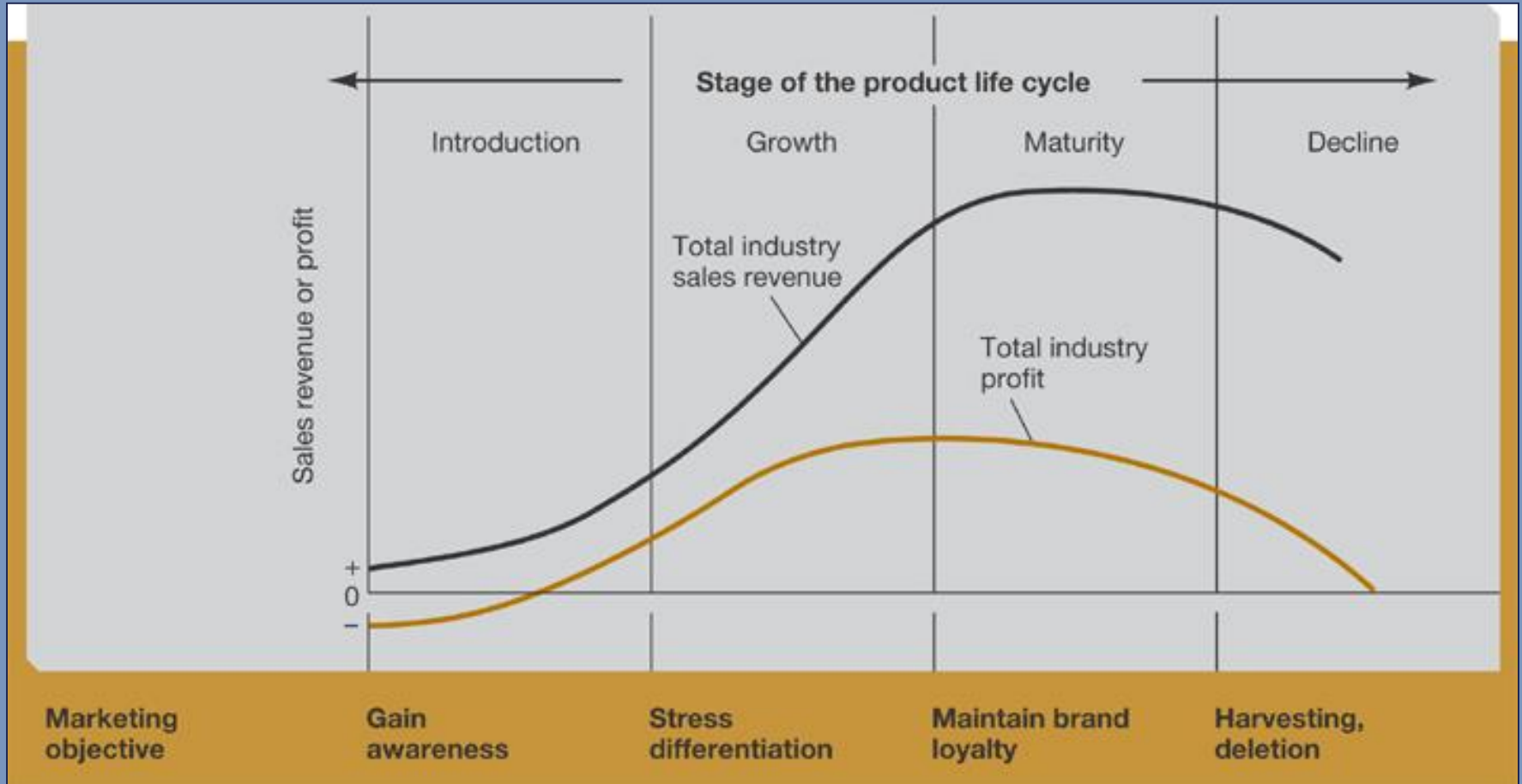


Exhibit 2-7 A Distribution Network Model

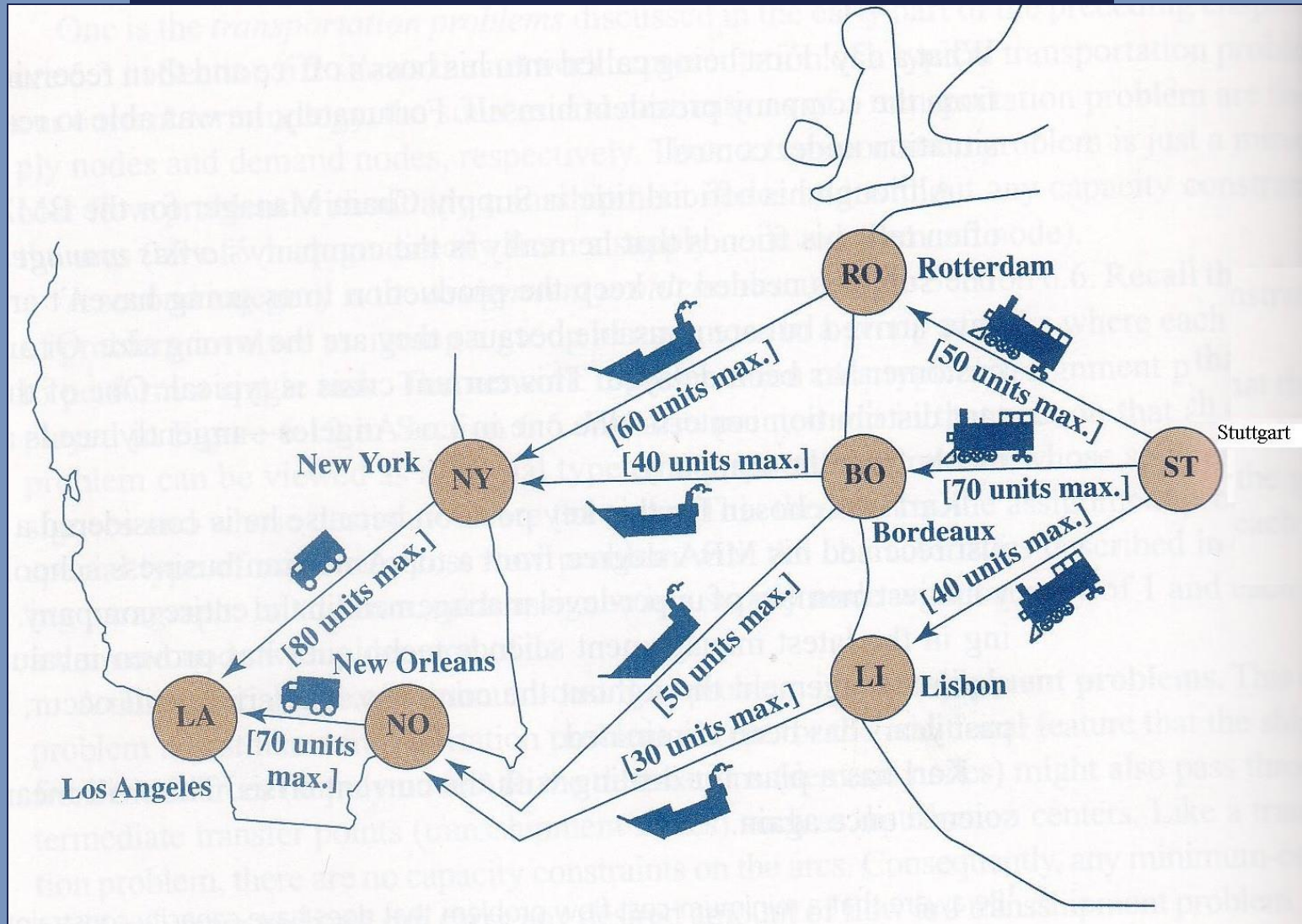


Exhibit 2-8

The Role of Reasoning

